

U.S. Department of Education
Office of Postsecondary Education
Student Service—Federal TRIO Programs

**2018-19 FINAL ANNUAL PERFORMANCE REPORT
IN PDF FORMAT**

Summary of Data
and
Prior Experience Points, or Results of Standard Assessments

P042A150187

Black Hawk College

Student Support Services Project

Section I, Part 2—Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provide
Academic Tutoring	100	1
Advice and assistance in postsecondary course selection	199	0
Education/counseling to improve financial and economic literacy	93	0
Information in applying for Federal Student Aid	161	0
Assistance in completing and applying for Federal Student Aid	40	0
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	48	0

Section I, Part 3—Competitive Preference Priorities

In the 2015 Student Support Services grant competition, applicants were given the option to earn additional points by proposing strategies to influence the development of students' non-cognitive skills (Competitive Preference Priorities 1a and 1b) and provide greater individualized counseling to students (Competitive Preference Priorities 2a and 2b). Please answer the following related questions:

1. If your project earned points for competitive preference priority #1, please enter the number of students who received the intervention during the 2018-19 academic year: 100

1a. Please describe what activities your project enacted during the 2018-19 academic year in order to develop non-cognitive skills.

- Activities that support sense of self/belonging Diversity appreciation efforts – "Difference Education Panel" - Goalplanning – especially long-term - Motivational coaching - Stress reduction/affect regulation skill building - Social/culturevents - Self-authoring - Assessments (CSI, KUDER, LASSI, etc.)

2. If your project earned points for competitive preference priority #2, please enter the number of students who received the intervention during the 2018-19 academic year: 169

2b. Please describe what new, additional, or modified activities your project enacted during the 2018-19 academic year to provide individualized counseling.

*- Assessment review - Discussions/interventions for: Time management Goal planning Use of resources (tutoring,instructors, etc...)
Navigating college decisions (transfer planning, career planning, etc...) - Mentoring - Peer Mentoring -Intrusive advising Early alert
Scheduled "check in" Assistance with course selection/degree planning*

Number Funded to Serve and Standard Objectives for 2018-19 Project Year

The following information reflects the approved funded number of participants to be served and the project objectives for grant award cycle 2015-20.

Number Funded to Serve:

In 2018-19, this project is funded to serve 225 participants.

Sector of Grantee Institution:

Public 2 - Year

Standard Objective(s):

A. 2018-19 Persistence Rate: **65%** all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2018-19 Good Academic Standing Rate: **75%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C1. **33%** of 2015-16 new participants served will graduate with an associate's degree or certificate within four (4) years

C2. **17%** of 2015-16 new participants served will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

Note: A *new participant* is an individual who was served by the SSS project for the *first time* in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(b) of the SSS program regulations.

Participant Status Summary Report

Participant Status Code	Total number of Participant
1= New participant	79
2 = Continuing participant	100
3 = Prior-year participant (enrolled but not receiving SSS services)	30
4 = Prior-year participant (no longer enrolled at grantee institution)	127
8 = New Summer participant—Earned College Credits (2019 summer session only; part of 2019-20 cohort)	12
9 = New Summer participant— Did not Earn College Credits (2019 summer session only; part of 2019-20 cohort)	34
Total:	382

Cohort Comparison Report

Comparison of Participants in Your 2018-19 APR Data File Submission
vs. the 2017-18 File by Cohort Year

Cohort Year	Number of Participants in Your 2018-19 APR Data File	Number of Participants in Cohort Year According to SSS System of Records
17 = 2015-16	73	73
18 = 2016-17	99	99
19 = 2017-18	75	75
TOTAL	247	247

Additional Information Regarding Your 2017-18 APR Data File

Number of New Participants (this is your 2018-19 cohort) = 79

Number of New Summer Participants (These students will be assigned to your 2019-20 cohort) = 46

Number Participants where cohort year is "Not Applicable" (field 21, option 99) = 7

Funded Rate and Eligibility Status Table and Current Participants Report

2018-19 Funded Rate and Eligibility Table

The table below provides information on (a) the number and percentage of participants funded to serve and served; (b) the number and percentage of participants served who were (i) college students who were both low-income and first-generation and/or (ii) individuals with disabilities (including students with disabilities who were also low-income); and, if applicable, (c) the number and percentage of all students with disabilities who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one student with a disability.

The information provided in the section "Number of Participants Funded to Serve & Served" makes clear whether the project served at least as many participants as the project was funded to serve.

The information provided in the section "2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income" shows whether at least 66% of the project's participants were low-income individuals who were first-generation college students, or individuals with disabilities. To determine whether your project met this requirement, the numeral in the column "Number of first-generation and low-income, and/or disabled including disabled who are also low-income" was divided by the numeral in the column "Number of Current Participants Served."

The information provided in the section "1/3 Eligibility Requirement: Students w/disabilities who are low-income*" shows whether at least 33% of students with disabilities served were also low-income individuals. This requirement applies only to projects that served students with disabilities; if a project served any such students, at least one-third must also be low-income. To determine whether your project met this requirement, the numeral in the column "Number of students w/disabilities who are also low-income" was divided by the numeral in the column "All students with disabilities."

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/ disabilities including students with disabilities who are also low-income	1/3 Eligibility Requirement: Students w/disabilities who are low-income*			
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	All students with disabilities	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
225	225	100%	159	71%	37	15	41%

Critical Fields Verification Report

The Department has identified the following six (6) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0	0%
23.	Enrollment Status (at end of the 2018-19 academic year)	0	0%
24.	Academic Standing	0	0%
31.	Degree/Certificate Completed	0	0%
32.	Date of Undergraduate Degree/Certificate	0	0%
34.	Persistence status (at the beginning of 2019-20 academic year)	0	0%

U.S Department of Education
Office of Postsecondary Education/Federal TRIO Programs
Student Support Services (SSS) Program
Individual Prior Experience (PE) Points Report
2018-19 Reporting Year

PR/Award Number: P042A150187

Grantee: Black Hawk College

State: IL

Sector: Public 2 - Year

First Funded in FY 2015: No

Introduction

The Prior Experience (PE) points earned for the 2018-19 assessment year were awarded on the basis of serving the approved number of students and meeting or exceeding the project's approved objectives. The Department calculated the PE points using student-level data as reported in the project's 2018-19 annual performance report (APR). For a summary of policies and procedures for assessing a project's prior experience and the formulae for calculating PE points, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project's 2018-19 APR data after the APR is submitted.

A project that served less than 90 percent of the number of students the project was funded to serve in 2018-19 (refer to Funded Number in table below) is not eligible to earn points for any of the PE criteria in this assessment year (see 34 CFR 646.22(b)).

To be eligible to earn PE points for the attainment (degree) criterion, a project must have submitted an APR for the year in which the cohort was established.

2018-19 Summary Results for the Standard Objectives (P042A150187)

Criteria	Maximum Score Allowed	Approved Rate	Actual Attained Rate			Standard Objectives Scores
Persistence	4	65%	85%			4
Good Academic Standing	4	75%	90%			4
Associate's Degree or Certificate	2	33%	47%			2
Associate's Degree or Certificate and Transfer to a 4-Year Institution	2	17%	37%			2
Funded Number	3		Number of Participants Funded to Serve	Number of Participants Served	Percent Served	3
			225	225	100%	
Total Scores	15					15

A project that served less than 90 percent of the number of students the project was funded to serve in 2018-19 is not eligible to earn points for any of the PE criteria in this assessment year.

PRAward Number: P042A150187
 Grantee: Black Hawk College
 State: IL
 Sector: Public 2 - Year
 First Funded in FY 2015: No

Funded Number

The Funded Number Criterion is based on the project having served the approved funded number of participants. To earn PE points, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under "How is the Funded Number Criterion Calculated?"

2018-19 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	PE Points Earned
225	225	100%	3

Persistence

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under "How is the Persistence Rate Calculated?"

Note: The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2018-19 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	PE Points Earned
225	225	192	65%	85%	4

Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under "How is the Good Academic Standing Rate Calculated?"

Note: The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2018-19 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	PE Points Earned
191	191	171	75%	90%	4

PR/Award Number: P042A150187

Grantee: Black Hawk College

State: IL

Sector: Public 2 - Year

First Funded in FY 2015: No

Associate's Degree or Certificate Attainment (2-year Institutions)

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rate Calculated?**"

2018-19 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants In Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	PE Points Earned
2015-16	73	34	33%	47%	2

Associate's Degree or Certificate Attainment and Transfer (2-year institutions)

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year who transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?**"

2018-19 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	PE Points Earned
2015-16	73	27	17%	37%	2